

Tana Martin
One Hour Technology Workshop-Evaluation Narrative
ITEC 7460 Professional Learning & Technology Innovations
Fall 2016, Dr. Crystal Cuby-Richardson

Post-Survey Results

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18 responses

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Summary

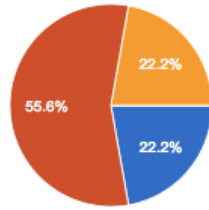
Did you find today's training to be useful?

Yes
Some what
Slightly
Very

How does today's training help your school as we prepare for 1:1 implementation?

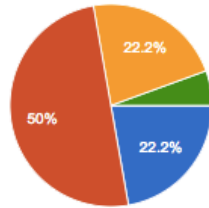
Use new programs
Basic knowledge
I am a little bit more comfortable with the ipad
Giving basic knowledge
Getting kids ready
Be prepared
Learning new app
Learned new techniques
Improving basic skills
I will better parpared to help in class
I feel more confident in helping students navigate the iPads.
Help me be more confident help students
Knowing the where and how on the use of the ipad
To be more familiar with iPad use
I can help students with their I-pads.
More prepared
Knowing how and where things are will help me when I help students
Helps paras help the teachers

Rate your comfort level with the basic features of an iPad.



Very comfortable	4	22.2%
Comfortable	10	55.6%
Not comfortable or uncomfortable	4	22.2%
Uncomfortable	0	0%
Very uncomfortable	0	0%

Rate your comfort level troubleshooting an iPad problem.



Very comfortable	4	22.2%
Comfortable	9	50%
Not comfortable or uncomfortable	4	22.2%
Uncomfortable	1	5.6%
Very uncomfortable	0	0%

List one management strategy you learned today to facilitate students' use of iPads in the classroom.

- Label and organize
- Labeling by number
- Storing them in a classroom
- Storage and charging
- How to cart charge
- Keep the screens clean
- Care and storage of iPads
- Basic care and storage
- Carrying iPad with 2 hands at all time
- Trouble shooting
- Tell them to sit on their hands during instruction.
- Having them sit on their hands
- Ways to keep ipad apps organized for use

- Socrative site
- Care of I-pads
- Rules for classroom
- Ways to keep them organized for use
- Handle with care

List one way Socrative can be used to engage learners.

Quick quiz taking
Quiz
Quizzes
Giving feedback
Show instant answers
Class quizzes
Working in teams
Colors and fun
Preparing quizzes on appropriate topics
answer questions in private
It is interactive, so I think the students will get excited about seeing the real time results.
It is inactractive
Group work
Create games and quizzes
Quizzes can be shared
Students lacking confidence will be more willing to answer if they don't have to fear the wrong answer
The group work and endless ways to help them learn quizzes
All students can share answers at one time

What topics do you feel are important to include in iPad training?

The basic tools
Basics knowledge
App
Troubleshooting
Simple is good!
Simple
How to lock apps
How to research
Settings options within the iPad that make life easier
research, trouble shooting

On the pre-survey, participants' primarily ranked their level of comfort with the basics feature of an iPad as *comfortable*. Two respondents answered *uncomfortable* on the pre-survey while no participants answered *uncomfortable* the post-survey. Participants reported an increase in their level of comfort troubleshooting an iPad problem following the training, from eight individuals feeling *uncomfortable or very uncomfortable* to only one participant reporting uncertainty on the post-survey. Before the training, nine respondents reported minimal or no knowledge of management strategies to facilitate students' use of iPads in the classroom. Participants demonstrated an increase in their knowledge of strategies after spending time researching. Almost all paraprofessionals were unfamiliar with Socrative before attending the lesson. Every participant was able to describe one way Socrative would engage learners at the conclusion of training.

My next training is scheduled for the next early release day, February 17th. Black's Mill Elementary and Kilough Elementary paraprofessionals are welcome to join us again. I will continue to focus on reviewing iPad basics, troubleshooting, and familiarizing them with a variety of apps to ensure they are ready to support 1:1 implementation in the fall.